Stages of Language	What Students Can Do	BICS and	IELA
Acquisition		CALP	
Pre-Production	TPR will work well	BICS	
	Focus on listening comprehension/receptive vocabulary		
	Need much repetition		
	Will benefit from a buddy translator		
	Listening and trying to understand English can be exhausting		
Early Production	Ask yes/no or either/or questions - Accept one or two word answers		
	Allow to participate in whole group activities		
	Use pictures, visuals, real objects		
	Modify content information to their level/key vocabulary and		
	concepts		
	Use graphic organizers, charts, graphs, labeling and short sentences		
	Use frames to scaffold writing		Adv Beg?
Speech Emergence	Can read short, modified texts in content area subjects		Inter?
	Can complete graphic organizers with word banks		
	Can understand and answer questions about charts and graphs		
	Can match words to definitions, study content area vocabulary		
	cards		Early
	Can understand teacher explanations and two-step directions		Fluency?
	Can compose brief stories based on personal experience, can		
	journal		
Intermediate Fluency	May be translating written assignments from their native language		
	Can synthesize and make inferences: focus on learning strategies		
	Beginning to understand more complex concepts		
Advanced Fluency	Will continue to need support from the teacher, especially in	CALP	Fluent?
	history/social studies and writing		

Walsh Family Services 2-16-2010